#### PS079 Currier Memorial USD #23

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Early Reading	18	6%	6%	11%	33%	44%	11%	78%	
GRADE 04									

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	16	0%	13%	38%	50%	0%	13%	50%
Writing Conventions	16	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	16	6%	44%	31%	13%	6%	50%	19%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	63%	31%	6%	0%	63%	6%
Math Problem Solving	16	6%	63%	25%	6%	0%	69%	6%
Math Skills	16	0%	31%	25%	31%	13%	31%	44%
GRADE 05							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS079** Currier Memorial USD #23

Assessment	Summary:	Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	14%	43%	43%	0%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							,	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male								
maio							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

# Vermont Assessment Summary 2004

# **PS079** Currier Memorial USD #23

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS079** Currier Memorial USD #23

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	6%	11%	33%	44%	11%	78%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	16	0%	13%	38%	50%	0%	13%	50%
Writing Conventions	16	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	16	6%	44%	31%	13%	6%	50%	19%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	63%	31%	6%	0%	63%	6%
Math Problem Solving	16	6%	63%	25%	6%	0%	69%	6%
Math Skills	16	0%	31%	25%	31%	13%	31%	44%
GRADE 05							!	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS079** Currier Memorial USD #23

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	6%	11%	33%	44%	11%	78%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	45%	55%	0%	0%	55%
Reading Basic Understanding	*	0%	9%	36%	55%	0%	9%	55%
Writing Conventions	*	0%	27%	18%	55%	0%	27%	55%
Writing Effectiveness	*	0%	36%	36%	18%	9%	36%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	45%	45%	9%	0%	45%	9%
Math Problem Solving	*	9%	55%	27%	9%	0%	64%	9%
Math Skills	*	0%	27%	18%	36%	18%	27%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2004



# **PS079** Currier Memorial USD #23

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS079** Currier Memorial USD #23

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	0%	27%	64%	9%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	NT I				
	7.4	Littic	DCIUW	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

# Vermont Assessment Summary 2004



#### Filtered For N > 10

# PS079 Currier Memorial USD #23

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS079** Currier Memorial USD #23

Assessment Summary: English Language Learners

GRADE 02

## DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	6%	11%	33%	44%	11%	78%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	16	0%	13%	38%	50%	0%	13%	50%
Writing Conventions	16	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	16	6%	44%	31%	13%	6%	50%	19%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	63%	31%	6%	0%	63%	6%
Math Problem Solving	16	6%	63%	25%	6%	0%	69%	6%
Math Skills	16	0%	31%	25%	31%	13%	31%	44%
GRADE 05							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*